## **Self-Assessment Essay** | **Peer Review**

REVIEWER'S NAME:  (Person filling out this worksheet)	Juan Acosta
WRITER'S NAME: (Person who wrote the essay)	Wen-Qi

**A.** Below are our Course Learning Outcomes. <u>At least 4</u> must be quoted and discussed in the self-assessment essay. Highlight the CLOs that you see in your partner's essay.

In this course, you will work to...

- 1. Acknowledge your and others' range of linguistic differences as resources, and draw on those resources to develop rhetorical sensibility
- 2. Enhance strategies for reading, drafting, revising, editing, and self-assessment
- 3. Negotiate your own writing goals and audience expectations regarding conventions of genre, medium, and rhetorical situation
- 4. Develop and engage in the collaborative and social aspects of writing processes
- 5. Engage in genre analysis and multimodal composing to explore effective writing across disciplinary contexts and beyond
- 6. Formulate and articulate a stance through and in your writing
- 7. Practice using various library resources, online databases, and the internet to locate sources appropriate to your writing projects
- 8. Strengthen your source use practices (including evaluating, integrating, quoting, paraphrasing, summarizing, synthesizing, analyzing, and citing sources)

Are there any CLOs that could be discussed more fully? Are the connections between the discussion and the individual learning outcome clear to you as a reader? Use this space to consider the ways in which your partner has engaged with the CLOs. Take as much space as you need.

The CLO's I believe could be discussed more in-depth are #1, and #4. These specific CLO's require talking about the assignments where Professor Shearer placed us within groups, and suggested we assist each other in completing work. In my opinion, Wen-Qi doesn't have enough of that in his essay and should talk about it more as I believe it relates much to his technical writing abilities and how he's grown, but regarding the other CLO's he has done well!

## B. Requirements from Assignment Prompt

On the lines below, submit a score for each question about the essay.

No	2 = Yes, but the writer could be clearer/could go further, etc.	<b>3</b> = Yes	
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	Is the essay 3-4 pages?	1	
	Is the essay in 12pt font?	3	
	Does the essay have a title?	1	
٠.	Does the essay progress logically? Is it easy to follow?	3	
	Does the writer provide evidence to support the claims they make?	3	
	Reminder: What claims? What evidence?		
	-Your claims will be statements about what or how you've learned/developed, and why.		
	-Your evidence should demonstrate that learning and may come in the form of a quote, a		
	screenshot of your work, or through your retelling of a central learning moment. Your writing		
	assignments, readings, homework, and in-class work should serve as valuable pieces of evidence		
	and provide you with screenshot- or quote-worthy passages.		
	5a. Describe one moment where you see the writer defend a claim they make. Feel fre	e to quote	
	them as part of your response.		
	In paragraph #2, Wen-Qi defends the claim of why he should be hired for an internship in the		

In paragraph #2, Wen-Qi defends the claim of why he should be hired for an internship in the first Phase "Professional Opportunity Packet" assignment by saying that, "I then answer my qualifications by talking about my skills like creating websites, usage of SOLIDWORKS, and my experience working outside as a team in an unfamiliar environment" (Wen-Qi, 2024). This quote conveys Wen-Qi's defense in favor of his hiring, as these skills and abilities that he possesses goes to show that he is qualified for the opportunity.

C. Use this space to elaborate of any of your answers (*required if you answered "2" for any) from the
first section:
<b>D.</b> Overall, what's working well in this essay?
Overall, what's working well is the fact that Wen-Qi is taking the time to discuss each of the Phase's on by one, as well as how it has helped him grow over the course of this semester. Most of the time, since it is 8 CLO's in total, we tend to rush and try to include them all in short paragraphs but I believe he is going through it perfectly by writing about his direct experiences thoroughly and explaining the process of creating them as it shows the work he has put in the arrive at this point.
Overall, how could this essay be improved?
This essay could be improved by, as I mentioned before, adding more regarding CLO's #1 and #4, and possibly through the inclusion of more images. Perhaps he knows and will include some later, but I believe Wen-Qi is on the right path towards making a great self-assessment essay.
***When you have completed each section, save your changes to this document and then email

one copy to me (your prof.) and one copy to your partner.